School Education Plan and Results Report

2015-2018

Year 2

Our Mission:

To challenge students through Christ-centered education, to know Jesus Christ as Savior and Lord in order to pursue a life of godly character, personal and academic excellence and service to others.

SECTION ONE – School and Division Goals

School Goals:
GOAL 1: More students in Division II (Grades 4-6) experiencing a minimum of one year's growth in literacy. (EIPS Priority 1, Goal 2)
GOAL 2: More students in Division II (Grades 4-6) experiencing one year's growth in Mathematics. (EIPS Priority 1, Goal 2)
GOAL 3: More students engaged in innovation and discovery through the use of technology. (EIPS Priority 2, Goal 4)

Elk Island Public Schools Goals:

Priority 1: Promote growth and success for all students.

GOAL 1: EXCELLENT START TO LEARNING
Outcome: More children reach social, intellectual, and physical developmental milestones by Grade 1.

GOAL 2: SUCCESS FOR EVERY STUDENT
Outcome: More students achieve a minimum of one year's growth in literacy and numeracy.

GOAL 3: SUCCESS BEYOND HIGH SCHOOL
Outcome: More students are engaged in school, achieve excellence, and are supported in their transition beyond high school.

Priority 2: Enhance high quality learning and working environments.

GOAL 1: A FOCUS ON WELLBEING INCLUDING STUDENT CITIZENSHIP AND STAFF ENGAGEMENT
Outcome: Our learning and working environments are welcoming, caring, respectful, and safe**.**

GOAL 2: QUALITY INFRASTRUCTURE FOR ALL
Outcome: Student learning is supported through the use of effective planning, managing, and investment in division infrastructure.

GOAL 3: BUILD CAPACITY
Outcome: All staff have the opportunity and are supported in increasing their professional and leadership capacities.

GOAL 4: A CULTURE OF EXCELLENCE AND ACCOUNTABILITY
Outcome: The division uses evidenced-based practices to improve student engagement and achievement.

Priority 3: Enhance public education through effective engagement, partnerships, and communication.

GOAL 1: PARENTS AS PARTNERS
Outcome: Student learning is supported and enhanced through parent engagement.

GOAL 2: SUPPORTS AND SERVICES FOR STUDENTS AND FAMILIES
Outcome: Community partnerships support the needs of our students.

GOAL 3: ENGAGED AND EFFECTIVE GOVERNANCE
Outcome: The division is committed to ongoing advocacy to enhance public education.

SECTION TWO: School Profile and Foundation Statements
Principal: Francis Poole
Assistant Principals: Darlene Janzen & Jaime Peters
Counsellor: Dion Matheson

Strathcona Christian Elementary Quick Facts:
- SCE is the largest elementary school in EIPS with 572 students.
- SCE students are served by 32 teachers and 14 support staff.
- SCE was a K-12 school that opened in 1980. SCE was established as a stand-alone elementary school in 2007.
- The total school budget: $3, 634, 000 which includes 95% of total budget dedicated to staffing.

Programming highlights:
- SCE is an alternative Christian Program. It provides Christian training through: Chapels, bible classes, student and staff devotions, missions programming and biblical integration throughout regular subjects.
- SCE is well recognized for its academic rigor. Results on the Provincial Achievement Tests continue to be significantly strong.
- SCE provides a strong musical theatre program. Besides an elaborate Christian concert, a Spring Musical occurs each year. Presentations have included: Lion King, Aladdin, Cinderella, Annie & Jungle Book.
- SCE has made significant strides in providing technology innovation within the classroom. Technology modules have been created for all grade 5-6 students. (ie. iMovie, eBooks, Scratch, etc.)
- SCE strives to participate in supporting local and foreign need agencies. (ie. Orphanage in Mexico, Mustard Seed Church, Hope Mission, Basically Babies Ministry)
- Extra Curricular activities include: Cross Country, Track, Volleyball & Basketball Clubs, Art Club, Intramural soccer and floor hockey, Choir, Chess Club & Lego Robotics Club.

SECTION THREE: School Education Results Report (2015-2016)

What were the greatest successes/challenges in 2015-2016?
This year our staff were met with a number of new successes, challenges and opportunities. On a district level: new Elementary Report Cards, New Photo Copiers, SLA's and many new Fort McMurray Student. On a school level: On-Line Interview booking system, online hot lunch ordering, Leveled Literacy Intervention, new Weebly Teacher websites, Matheletics, Math Terms, Traffic Review, Great Day of Giving, Language Arts Review, Fountas & Pinnell Assessment. On a staffing level: two teachers went on leave due to cancer, and one teacher passed away suddenly after a short aggressive bout with cancer. In the year end PGP debriefs, many staff expressed that it was a stressful year for many of the just mentioned. With the hectic year we faced, we did not move forward in expanding our knowledge, understanding and experience with FNMI. This was disappointing.
How, and to what degree, did those successes/challenges impact planning for 2016-2017?

In 2016-2017, the new district initiatives of assessments of MIPI and STAR will occur. As well there will be a new absence reporting system called AESOP. Our desire is to refine many of the projects listed in 2015-16 and not to introduce any new initiatives at a school level for 2016-2017. Staff health and wellness will be a priority.

We will elevate out involvement with FNMI. We will foster our relationship with Saddle Lake Christian School. Greater inservicing for staff will occur, including the Blanket Ceremony.

SECTION FOUR – School Goals, Strategies and Performance Measures

School Goal 1:
More students in Division II (Grades 4-6) experiencing a minimum of one year's growth in literacy.

Division Outcome:
More students achieve a minimum of one year's growth in literacy and numeracy.

Strategies:
- Establish a Div. II (grades 4-6) Literacy Review Committee of interested and capable staff.
- Identify current reading/writing strategies and practices in our school.
- Collaborate with out EIPS Literacy Consultant to discern district direction and initiatives.
- Create a SCA Elementary Guiding Document for Literacy in Grades 4-6.

Performance Measures:
- Grade 6 PAT results, Grade 3 SLA results
- Grade 4, 5, 6 HLAT results – pending
- Grade 4, 5, 6 Guided reading levelled results
- Grade 4-6 Literacy Guiding Document created.

School Goal 2
More students in Division II (Grades 4-6) experiencing one year's growth in Mathematics. (EIPS Priority 1, Goal 2)

Division Outcome:
More students achieve a minimum of one year's growth in literacy and numeracy.

Strategies
- Establish a Mathematics PLC Review Committee of interested and capable staff.
- Identify current math strategies ad practices being used in our school.
- Collaborate with our EIPS Math Consultant to discern district directions and initiatives (ie. Math Academy)
- Create an SCA Elementary Guiding Document

Performance Measures
- Grade 6 PAT results, Grade 3 SLA results
- Grade 2-6 MIP Math Assessment – pending
- Elementary Guiding Math Document created

School Goal 3
More students engaged in innovation and discovery through the use of technology. (EIPS Priority 2, Goal 4)

Division Outcome:
The division uses evidence based practices to improve student engagement and achievement.

Strategies
- Establish a technology team of interested and capable staff.
- Provide PLC (Professional Learning Community) time to allow the Tech Team to meet.
- Identify Student project interest.
- Visit several other progressive elementary schools to glean from their technology programming.

Performance Measures
- 10% increase in 5/6 students involved in significant, innovative technology projects.
- Survey of grade 5/6 parents to solicit their satisfaction of SCA student technology use.
- Survey students in grade 5/6 to solicit their satisfaction of technology use.
- A minimum of three innovative tech schools will be visited by the tech team.

SECTION FIVE: Summary of Performance Measures

Student Learning Measures

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2012		2013		2014		2015		2016		2016	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 6	SCE	100.0	39.3	100.0	38.9	98.9	43.2	98.9	59.6	100.0	52.9		
	EIPS	92.3	21.9	90.6	21.0	91.1	24.2	90.9	25.1	90.7	26.1		
	Province	82.7	17.8	82.5	16.3	81.9	17.6	82.8	19.5	82.9	20.4		
Mathematics 6	SCE	97.8	55.1	98.9	58.9	96.6	26.1	98.9	42.7	100.0	38.8		
	EIPS	86.2	23.9	81.9	23.0	83.6	19.1	83.3	19.0	81.6	16.9		
	Province	74.7	16.6	73.0	16.4	73.5	15.4	73.2	14.1	72.2	14.0		
Science 6	SCE	96.6	67.4	98.9	71.1	98.9	58.0	97.8	75.3	100.0	70.6		
	EIPS	88.7	40.6	86.6	34.7	87.2	35.3	87.0	34.3	88.7	39.7		
	Province	77.8	28.2	77.5	25.9	75.9	24.9	76.3	25.3	78.0	27.1		
Social Studies 6	SCE	94.4	46.1	95.6	42.2	94.3	37.5	94.4	57.3	97.6	56.5		
	EIPS	83.6	24.9	83.9	24.0	80.2	22.7	80.1	24.6	80.5	28.6		
	Province	73.2	19.5	72.7	19.0	70.4	16.6	69.8	18.1	71.4	22.0		

Student Engagement Measures

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.															
	SCE					EIPS					Province				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
Overall	91.3	94.4	94.3	94.1	94.3	87.3	87.4	88.1	88.0	87.7	88.6	89.0	89.1	89.2	89.5
Teacher	97.5	100.0	97.9	99.3	98.5	94.4	93.9	95.9	95.6	94.8	94.8	95.0	95.3	95.4	95.4
Parent	95.0	93.6	96.6	96.5	95.3	85.4	87.5	87.2	87.7	87.4	87.4	87.8	88.9	89.3	89.8
Student	81.4	89.5	88.4	86.6	89.0	82.1	80.8	81.1	80.7	81.0	83.7	84.2	83.1	83.0	83.4

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.															
	SCE					EIPS					Province				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
Overall	84.7	90.7	93.2	89.6	91.8	79.5	80.8	80.4	79.8	79.8	82.5	83.4	83.4	83.5	83.9
Teacher	97.5	100.0	100.0	100.0	100.0	93.0	93.0	94.2	94.1	94.1	93.1	93.6	93.8	94.2	94.5
Parent	90.8	92.9	93.8	92.5	92.3	75.1	77.7	76.9	76.5	75.0	79.4	80.3	81.9	82.1	82.9
Student	65.7	79.4	85.8	76.2	83.2	70.4	71.6	70.0	68.8	70.3	75.0	76.2	74.5	74.2	74.5

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.															
	SCE					EIPS					Province				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
Overall	95.7	90.9	84.0	90.4	86.5	75.6	78.0	76.4	79.0	77.8	79.7	80.3	81.2	82.0	82.6
Teacher	100.0	96.6	82.8	96.4	92.3	89.2	89.4	86.3	89.8	89.0	89.5	89.4	89.3	89.7	90.5
Parent	91.3	85.2	85.2	84.4	80.8	62.0	66.7	66.4	68.1	66.6	69.9	71.1	73.1	74.2	74.8

Overall School Culture Performance Measures

Percentage of teachers, parents and students satisfied with the overall quality of basic education.															
	SCE					EIPS					Province				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
Overall	97.6	95.2	97.5	98.2	97.4	88.6	88.6	87.1	88.5	88.5	89.4	89.8	89.2	89.5	90.1
Teacher	99.5	100.0	99.4	100.0	100.0	95.3	94.6	95.5	96.3	95.9	95.4	95.7	95.5	95.9	96.0
Parent	95.8	88.6	93.7	97.1	94.9	83.4	85.3	81.6	84.5	84.1	84.2	84.9	84.7	85.4	86.1
Student	97.6	97.1	99.3	97.4	97.3	87.1	85.9	84.3	84.6	85.4	88.6	88.7	87.3	87.4	88.0

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.															
	SCE					EIPS					Province				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
Overall	92.6	92.9	90.5	93.1	93.5	82.2	82.1	82.0	82.8	83.4	80.7	81.5	81.3	81.3	81.9
Teacher	93.0	96.1	94.8	96.1	97.6	90.3	89.3	90.5	91.2	91.0	87.3	87.9	87.5	87.2	88.1
Parent	92.2	89.6	86.1	90.1	89.4	80.7	81.3	79.9	79.8	81.0	78.1	78.9	79.9	79.9	80.1
Student	n/a	n/a	n/a	n/a	n/a	75.7	75.8	75.7	77.6	78.3	76.9	77.8	76.6	76.9	77.5

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.															
	SCE					EIPS					Province				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
Overall	89.2	90.0	93.0	95.6	88.2	79.5	80.9	77.9	79.1	80.0	80.0	80.6	79.8	79.6	81.2
Teacher	93.5	96.0	96.6	96.4	96.2	80.3	83.4	80.6	83.1	82.9	81.1	80.9	81.3	79.8	82.3
Parent	82.6	82.1	85.2	94.1	80.8	74.7	77.6	73.7	74.6	77.5	76.2	77.9	77.0	78.5	79.7
Student	91.6	91.8	97.3	96.1	87.7	83.4	81.8	79.4	79.5	79.5	82.7	82.9	81.2	80.7	81.5

SECTION SIX: Additional Information

Parent Involvement and Communication of Plan

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.															
	SCE					EIPS					Province				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
Overall	77.9	81.4	81.8	79.3	84.2	77.3	77.9	76.9	77.1	78.1	79.7	80.3	80.6	80.7	80.9
Teacher	86.2	95.2	93.1	94.4	100.0	88.3	87.7	87.2	88.0	88.2	88.0	88.5	88.0	88.1	88.4
Parent	69.6	67.6	70.4	64.1	68.5	66.3	68.0	66.5	66.2	67.9	71.4	72.2	73.1	73.4	73.5

The School Education Plan was discussed at the November School Council Meeting. During this time, parents were given the opportunity to review the goals of the SEP and to offer their suggestions and comments. The school staff reviewed the School Goals, Measures and Strategies for the School Education Plan at the regular January staff meeting.

Parents appreciated the opportunity to be involved in the development of the SEP and understand that it is a living document. They appreciate that we want and need their input on the process. School Council members expressed a far greater understanding of the school and its working after reviewing the SEP.

They felt better prepared to ask more meaningful questions as we move forward to future school council meetings. The SEP will be communicated and accessible to parents via the SCA Elementary School website.

A complete class size report for each school in EIPS may be viewed at http://www.eips.ca/planning-and-results.