

School Education Plan and Results Report
2015-2018
Year 1



Our Mission:

To challenge students through Christ-centered education, to know Jesus Christ as Savior and Lord in order to pursue a life of godly character, personal and academic excellence and service to others.

SECTION ONE – School and Division Goals

School Goals:

GOAL 1: More students in Division II (Grades 4-6) experiencing a minimum of one year's growth in literacy. (EIPS Priority 1, Goal 2)

GOAL 2: More students in Division II (Grades 4-6) experiencing one year's growth in Mathematics. (EIPS Priority 1, Goal 2)

GOAL 3: More students engaged in innovation and discovery through the use of technology. (EIPS Priority 2, Goal 4)

Elk Island Public Schools Goals:

Priority 1: Promote growth and success for all students.

GOAL 1: EXCELLENT START TO LEARNING

Outcome: More children reach social, intellectual, and physical developmental milestones by Grade 1.

GOAL 2: SUCCESS FOR EVERY STUDENT

Outcome: More students achieve a minimum of one year's growth in literacy and numeracy.

GOAL 3: SUCCESS BEYOND HIGH SCHOOL

Outcome: More students are engaged in school, achieve excellence, and are supported in their transition beyond high school.

Priority 2: Enhance high quality learning and working environments.

GOAL 1: A FOCUS ON WELLBEING INCLUDING STUDENT CITIZENSHIP AND STAFF ENGAGEMENT

Outcome: Our learning and working environments are welcoming, caring, respectful, and safe.

GOAL 2: QUALITY INFRASTRUCTURE FOR ALL

Outcome: Student learning is supported through the use of effective planning, managing, and investment in division infrastructure.

GOAL 3: BUILD CAPACITY

Outcome: All staff have the opportunity and are supported in increasing their professional and leadership capacities.

GOAL 4: A CULTURE OF EXCELLENCE AND ACCOUNTABILITY

Outcome: The division uses evidenced-based practices to improve student engagement and achievement.

Priority 3: Enhance public education through effective engagement, partnerships, and communication.

GOAL 1: PARENTS AS PARTNERS

Outcome: Student learning is supported and enhanced through parent engagement.

GOAL 2: SUPPORTS AND SERVICES FOR STUDENTS AND FAMILIES

Outcome: Community partnerships support the needs of our students.

GOAL 3: ENGAGED AND EFFECTIVE GOVERNANCE

Outcome: The division is committed to ongoing advocacy to enhance public education.

SECTION TWO: School Profile and Foundation Statements

Principal: Francis Poole

Assistant Principals: Darlene Janzen & Jaime Peters

Counsellor: Marcus Reed

Strathcona Christian Elementary Quick Facts:

- SCE is the largest elementary school in EIPS with 576 students.
- SCE students are served by 32 teachers and 15 support staff.
- SCE was a K-12 school that opened in 1980. SCE was established as a stand-alone elementary school in 2007.
- The total school budget: \$3, 634, 000 which includes 95% of total budget dedicated to staffing.

Programming highlights:

- SCE is an alternative Christian Program. It provides Christian training through: Chapels, bible classes, student and staff devotions, missions programming and biblical integration throughout regular subjects.
- SCE is well recognized for its academic rigor. Results on the Provincial Achievement Tests continue to be significantly strong.
- SCE provides a strong musical theatre program. Besides an elaborate Christian concert, a Spring Musical occurs each year. Presentations have included: Lion King, Aladdin, Cinderella, Annie & Jungle Book.
- SCE has made significant strides in providing technology innovation within the classroom. Technology modules have been created for all grade 5-6 students. (ie. iMovie, eBooks, Scratch, etc.)
- SCE strives to participate in supporting local and foreign need agencies. (ie. Orphanage in Mexico, Mustard Seed Church, Hope Mission, Basically Babies Ministry)
- Extra Curricular activities include: Cross Country, Track, Volleyball & Basketball Clubs, Art Club, Intramural soccer and floor hockey, Choir, Chess Club & Lego Robotics Club.

SECTION THREE: School Education Results Report (2014-2015)

What were the greatest challenges faced in 2014-2015?

Challenges occurred as our school transferred to using primarily a Mac computing platform in addressing staff and student needs. We as a school felt this direction would best meet our student needs. Inservicing staff and soliciting tech support was a challenge.

Instability from local governments made it very difficult to budget and spend funds. We were very unsure about moving forward with educational initiatives that required funding as we were unclear if it would be sustainable.

How, and to what degree, did those challenges impact planning for 2015-2018?

There appears to now be a clear path forward to implementing various devices in our division.

The budgeting process within EIPS seems to be becoming more refined which will alleviate greater uncertainty.

SECTION FOUR – School Goals, Strategies and Performance Measures

School Goal 1:

More students in Division II (Grades 4-6) experiencing a minimum of one year's growth in literacy.

Division Outcome:

More students achieve a minimum of one year's growth in literacy and numeracy.

Strategies:

- Establish a Div. II (grades 4-6) Literacy Review Committee of interested and capable staff.
- Identify current reading/writing strategies and practices in our school.
- Collaborate with out EIPS Literacy Consultant to discern district direction and initiatives.
- Create a SCA Elementary Guiding Document for Literacy in Grades 4-6.

Performance Measures:

- Grade 6 PAT results, Grade 3 SLA results
- Grade 4, 5, 6 HLAT results – pending
- Grade 4, 5, 6 Guided reading levelled results
- Grade 4-6 Literacy Guiding Document created.

School Goal 2

More students in Division II (Grades 4-6) experiencing one year's growth in Mathematics. (EIPS Priority 1, Goal 2)

Division Outcome:

More students achieve a minimum of one year's growth in literacy and numeracy.

Strategies

- Establish a Mathematics PLC Review Committee of interested and capable staff.
- Identify current math strategies ad practices being used in our school.
- Collaborate with our EIPS Math Consultant to discern district directions and initiatives (ie. Math Academy)
- Create an SCA Elementary Guiding Document

Performance Measures

- Grade 6 PAT results, Grade 3 SLA results
- Grade 2-6 MIP Math Assessment – pending
- Elementary Guiding Math Document created

School Goal 3

More students engaged in innovation and discovery through the use of technology. (EIPS Priority 2, Goal 4)

Division Outcome:

The division uses evidence based practices to improve student engagement and achievement.

Strategies

- Establish a technology team of interested and capable staff.
- Provide PLC (Professional Learning Community) time to allow the Tech Team to meet.
- Identify Student project interest.
- Visit several other progressive elementary schools to glean from their technology programming.

Performance Measures

- 10% increase in 5/6 students involved in significant, innovative technology projects.
- Survey of grade 5/6 parents to solicit their satisfaction of SCA student technology use.
- Survey students in grade 5/6 to solicit their satisfaction of technology use.
- A minimum of three innovative tech schools will be visited by the tech team.

SECTION FIVE: Summary of Performance Measures

Student Learning Measures

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2011		2012		2013		2014		2015		2016	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 6	SCE	98.8	33.7	100.0	39.3	100.0	38.9	98.9	43.2	98.9	59.6		
	EIPS	92.7	23.4	92.3	21.9	90.6	21.0	91.1	24.3	90.9	25.2		
	Province	83.0	18.5	82.7	17.8	82.5	16.3	81.9	17.6	82.8	19.5		
Mathematics 6	SCE	98.8	66.3	97.8	55.1	98.9	58.9	96.6	26.1	98.9	42.7		
	EIPS	85.2	26.4	86.2	23.9	81.9	23.0	83.8	19.0	83.3	19.1		
	Province	73.7	17.8	74.7	16.6	73.0	16.4	73.5	15.4	72.5	13.8		
Science 6	SCE	98.8	76.7	96.6	67.4	98.9	71.1	98.9	58.0	97.8	75.3		
	EIPS	88.4	37.9	88.7	40.6	86.6	34.7	87.2	35.4	86.9	34.4		
	Province	76.2	25.0	77.8	28.2	77.5	25.9	75.9	24.9	76.0	25.9		
Social Studies 6	SCE	93.0	48.8	94.4	46.1	95.6	42.2	94.3	37.5	94.4	57.3		
	EIPS	82.7	26.9	83.6	24.9	83.9	24.0	80.1	22.6	80.1	24.7		
	Province	71.1	18.5	73.2	19.5	72.7	19.0	70.4	16.6	69.6	18.7		

Student Engagement Measures

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	SCE					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	93.2	91.3	94.4	94.3	94.1	86.9	87.3	87.4	88.1	88.0	88.1	88.6	89.0	89.1	89.2
Teacher	99.4	97.5	100.0	97.9	99.3	93.8	94.4	93.9	95.9	95.6	94.5	94.8	95.0	95.3	95.4
Parent	97.9	95.0	93.6	96.6	96.5	85.9	85.4	87.5	87.2	87.7	86.6	87.4	87.8	88.9	89.3
Student	82.4	81.4	89.5	88.4	86.6	81.1	82.1	80.8	81.1	80.7	83.3	83.7	84.2	83.1	83.0

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	SCE					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	88.6	84.7	90.7	93.2	89.6	79.1	79.5	80.8	80.4	79.8	81.9	82.5	83.4	83.4	83.5
Teacher	99.4	97.5	100.0	100.0	100.0	91.8	93.0	93.0	94.2	94.1	92.7	93.1	93.6	93.8	94.2
Parent	94.4	90.8	92.9	93.8	92.5	74.4	75.1	77.7	76.9	76.5	78.6	79.4	80.3	81.9	82.1
Student	72.0	65.7	79.4	85.8	76.2	71.3	70.4	71.6	70.0	68.8	74.5	75.0	76.2	74.5	74.2

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	SCE					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	91.1	95.7	90.9	84.0	90.4	75.6	75.6	78.0	76.4	79.0	80.1	79.7	80.3	81.2	82.0
Teacher	93.8	100.0	96.6	82.8	96.4	89.3	89.2	89.4	86.3	89.8	89.6	89.5	89.4	89.3	89.7
Parent	88.5	91.3	85.2	85.2	84.4	61.8	62.0	66.7	66.4	68.1	70.6	69.9	71.1	73.1	74.2

Overall School Culture Performance Measures

Percentage of teachers, parents and students satisfied with the overall quality of basic education.															
	SCE					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	96.3	97.6	95.2	97.5	98.2	87.0	88.6	88.6	87.1	88.5	89.4	89.4	89.8	89.2	89.5
Teacher	99.5	99.5	100.0	99.4	100.0	95.0	95.3	94.6	95.5	96.3	95.5	95.4	95.7	95.5	95.9
Parent	92.5	95.8	88.6	93.7	97.1	79.9	83.4	85.3	81.6	84.5	84.2	84.2	84.9	84.7	85.4
Student	96.9	97.6	97.1	99.3	97.4	86.1	87.1	85.9	84.3	84.6	88.5	88.6	88.7	87.3	87.4

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.															
	SCE					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	93.7	92.6	92.9	90.5	93.1	81.5	82.2	82.1	82.0	82.8	80.9	80.7	81.5	81.3	81.3
Teacher	95.7	93.0	96.1	94.8	96.1	89.6	90.3	89.3	90.5	91.2	87.6	87.3	87.9	87.5	87.2
Parent	91.7	92.2	89.6	86.1	90.1	79.7	80.7	81.3	79.9	79.8	78.3	78.1	78.9	79.9	79.9
Student	n/a	n/a	n/a	n/a	n/a	75.3	75.7	75.8	75.7	77.6	76.9	76.9	77.8	76.6	76.9

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.															
	SCE					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	93.0	89.2	90.0	93.0	95.6	78.0	79.5	80.9	77.9	79.1	80.1	80.0	80.6	79.8	79.6
Teacher	96.9	93.5	96.0	96.6	96.4	80.0	80.3	83.4	80.6	83.1	80.1	81.1	80.9	81.3	79.8
Parent	93.1	82.6	82.1	85.2	94.1	72.3	74.7	77.6	73.7	74.6	77.3	76.2	77.9	77.0	78.5
Student	88.9	91.6	91.8	97.3	96.1	81.9	83.4	81.8	79.4	79.5	82.9	82.7	82.9	81.2	80.7

SECTION SIX: Additional Information

Parent Involvement and Communication of Plan

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.															
	SCE					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	83.7	77.9	81.4	81.8	79.3	76.4	77.3	77.9	76.9	77.1	79.9	79.7	80.3	80.6	80.7
Teacher	91.9	86.2	95.2	93.1	94.4	88.1	88.3	87.7	87.2	88.0	88.1	88.0	88.5	88.0	88.1
Parent	75.5	69.6	67.6	70.4	64.1	64.7	66.3	68.0	66.5	66.2	71.7	71.4	72.2	73.1	73.4

The School Education Plan was discussed at the November School Council Meeting. During this time, parents were given the opportunity to review the goals of the SEP and to offer their suggestions and comments. The school staff reviewed the School Goals, Measures and Strategies for the School Education Plan at the regular January staff meeting.

Parents appreciated the opportunity to be involved in the development of the SEP and understand that it is a living document. They appreciate that we want and need their input on the process. School Council members expressed a far greater understanding of the school and its working after reviewing the SEP.

They felt better prepared to ask more meaningful questions as we move forward to future school council meetings. The SEP will be communicated and accessible to parents via the SCA Elementary School website.

A complete class size report for each school in EIPS may be viewed at <http://www.eips.ca/planning-and-results>.